

Moms are Special

Our Class Book

By _____

(fill in the teacher's name and the grade level of the students)

Moms are special.

Moms are nice.

**Moms are special.
Moms are nice.**

**Moms are special.
Moms are nice because
They love us so.**

**My mom cooks me lots
of food.**

**My mom cooks me lots
of food.**

**My mom cooks me lots
of food because she
loves me so.**

**My mom tucks me in at
night.**

**My mom tucks me in at
night.**

**My mom tucks me in at
night because she loves
me so.**

**My mom reads me lots
of books.**

**My mom reads me lots
of books.**

**My mom reads me lots
of books because she
loves me so.**

**Moms are special.
Moms are nice.**

**Moms are special.
Moms are nice.**

**Moms are special.
Moms are nice because
they love us so.**

Directions for Making a Class Book:

1. Print the template.
2. Give each child in the class one page to illustrate. If you have more than 15 students, make two books of the same song. If you have an uneven number of students for making two books, have some of the students who finish more quickly, illustrate two pages.
3. Students could create their own verses for this song. Use the template at the end for student created verses. Add them at the end of song.
4. Bind the books. An easy way to bind class books is to use a comb binding machine.

If you don't have a comb binder in your school, punch holes along the sides and insert the pages into a duotang. Print the cover page and tape or glue the cover page to the front of the duotang. Use THIS template if you are going to put your class book into a duotang.

5. Read and sing the books with the class. Put the book in your class library so that students can read (or sing!) the book during free time. If you'd like a larger version so students can read the words more easily, enlarge the pages 129% on a photocopier to 11x17 paper. If you are enlarging to 11x17 paper, you can use the landscape format. An 11x17 book will fit nicely onto a music stand. Use a music stand to hold the book when you read it with the students.

If students make a book of a song that they know well, they will be able to "read" the song, even if they aren't actually reading, just by decoding the pictures. Copy and send the class books home with your students for home reading practice.

If you are going to perform a song, enhance your performance by scanning student illustrations, inserting them into a powerpoint and projecting the illustrations as the students sing. This would work very nicely with this book and a Mother's day performance.

Moms are Special

Mom's are spe - cial Mom's are nice Mom's are spe - cial Mom's are nice

Mom's are spe - cial Mom's are nice be - cause they love us so.

The musical score is written on two staves in G major and 4/4 time. The first staff contains the melody for the first two lines of the song, with lyrics 'Mom's are spe - cial Mom's are nice Mom's are spe - cial Mom's are nice'. The second staff contains the melody for the next two lines, with lyrics 'Mom's are spe - cial Mom's are nice be - cause they love us so.'. Chord symbols G, D, DG, C, G, D7, and G are placed above the notes on the staves.

2. My mom cooks me lots of food
(this group wears aprons and stirs pots and pans)
3. My mom tucks me in at night
(this group has blankets that they pull up to their chins)
4. My mom reads me lots of books.
(This group has books that they hold up)
5. Mom's are special, Mom's are nice

My mom _____

_____.