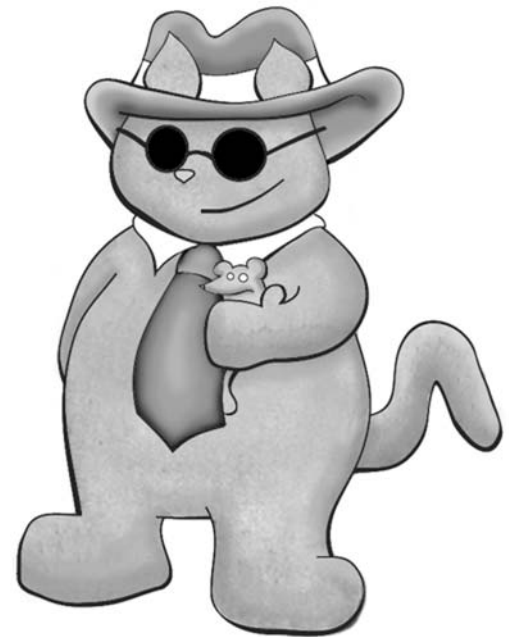
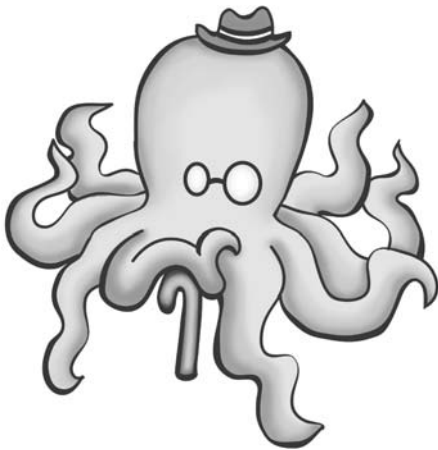


Alphabet

Activities

Printing practice, coloring and drawing activities
to correlate with "Alphabet Action Songs"

Worksheets by Carmen Bryant and Roberta Rovtar
Illustrated by Erin Bourne



Themes & Variations

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About Alphabet Activities

Alphabet Activities is a collection of activities for K-1 students to learn the letters and sounds, to practice printing, and to draw and color objects beginning with the letter. The illustrations given for each letter are characters featured in "Alphabet Action Songs".

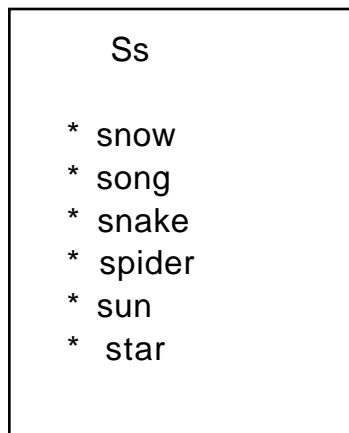
For each letter, the following activities are given:

1. Highlight, trace and count the letter
2. Practice printing the letter.
3. Draw 2 objects that begin with the letter.
4. How to draw. These lessons begin on page 57

How to Use this Book:

Before using this book, you should practice each letter individually. For example....

* Brainstorm for words that start with the letter you are studying and list on chart paper. If possible, illustrate each word with a small picture.



* Refer to larger letter cards and demonstrate letter formation on the board.

* Once children have learned several letters, you can then practice printing simple words with a short vowel in the middle of the word. We like to use the small individual chalkboards for this exercise. It is recommended to begin with the vowel a - for example:

<u>m</u> <u>a</u> <u>t</u>	<u>b</u> <u>a</u> <u>t</u>
<u>h</u> <u>a</u> <u>m</u>	<u>P</u> <u>a</u> <u>m</u>

Or

<u>m</u> <u>a</u> <u>t</u>
<u>h</u> <u>a</u> <u>t</u>
<u>h</u> <u>a</u> <u>m</u>
<u>P</u> <u>a</u> <u>m</u>

Now the children are ready to begin practicing in their workbooks. You may find it easier to begin using the workbooks in small groups. Make an individual copy of each page. Then make class sets of the worksheets, hole punch and put them into duo tongs for each student.

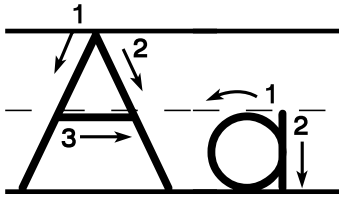
1. In the first box, give children colored highlighters to highlight the letter being discussed.
2. In the second box, trace over the dotted letters using a pencil.
3. Count the highlighted letters and the traced letters and record the number.
4. Practice printing upper and lower case letters on the lines. Don't forget your finger spaces! Remind the children to touch the line when printing each letter.
5. At the beginning of the printing/phonics book, the children will need more help in choosing a word to use and a picture to draw for it. You will see that for the letter Aa, an apple is already drawn and the word printed under it. From the chart of brainstormed words for the letter Aa, children choose 1 of those words to use in the box next to the apple and then illustrate that word on top. By the letter Cc, the children will be choosing both words from the brainstormed list to draw and print.

The letters do not need to be studied in alphabetical order. We recommend, however, you begin with the vowel Aa. In this way once you have studied several consonants, you can begin to spell simple words. A suggested beginning might be - Aa, Ss, Mm, Tt, Rr, and Hh. Now you can begin to spell simple words such as at, sat, rat, mat, tam, and hat.

Greet your children at the door each morning with an alphabet card. Have each child tell you the letter and/or a word beginning with the letter as they enter the classroom. If they have trouble remembering the letter, demonstrate the action associated with the character in the "Alphabet Action" song to help them make the association.

The drawing activities at the end of this workbook will help your students develop listening and fine motor skills. Early man used pictures to communicate. By learning to draw objects, your students are learning to visualize shapes and patterns and learn another means of communication. Instructions for this section begin on page 56.

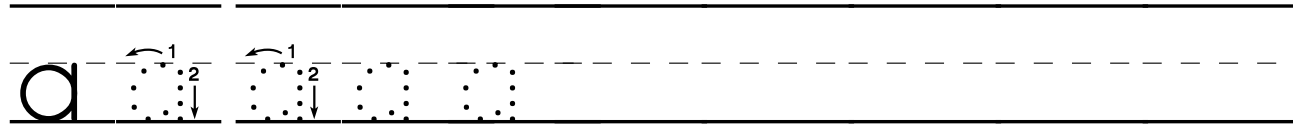
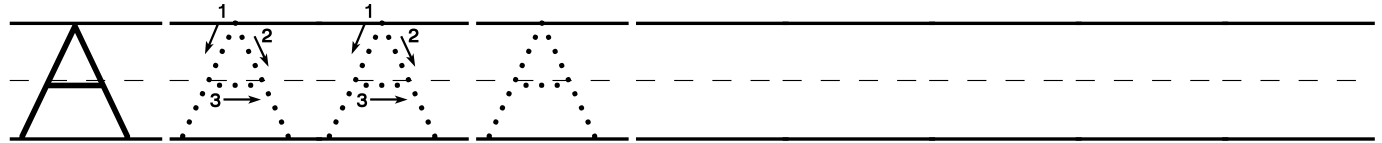
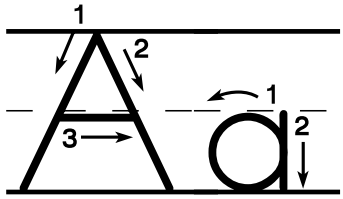
Phonemic awareness and letter recognition will be helped by learning to sing the "Alphabet Action Songs". The kindergarten teacher will find songs to teach many other curriculum concepts in "Musicplay for Kindergarten". Visit www.christmasconcert.com for more information on these publications.



Alligator Al is
awake and ate apples.

Alligator Al is
awake and ate apples.

How many? Aa _



How to Draw

These exercises are intended not only to teach children the steps in drawing a simple figure or face, but how to listen to directions. Demonstrate on an overhead or on the board as you go through the steps. You could make an overhead of the instruction page and uncover the drawings one at a time.

V - victory



1. make a head, shirt and shorts



2. make 2 short sleeves, 2 legs and 2 feet



3. make 2 arms and hands reaching up



4. give her bangs and a ponytail



5. draw the basketball



6. give her a face 2 eyes, nose & smile

W- walrus



1. draw a round head



2. make his nose and eyes



3. give him a bushy mustache



4. add 2 pointy tusks



5. draw his shoulders

X - ox and fox



1. draw 2 heads



2. draw Ox's horns and fox's ears



3. give Ox some shaggy hair



4. give them both 2 eyes, a nose and a smile

Y - Yolande yodeling



1. draw her head



2. make her body (she's wearing a dress)



3. draw legs and feet



4. draw her arms



5. make her face 2 eyes, nose, open mouth draw 2 pigtails



6. finish her dress add a waistline and suspenders